

Edmund Harris

1. Education and Awards

<p>Sep 2007 → Aug 2008</p>	<p>University of Edinburgh</p>	<p>MSc by Research in Human Geography, with Distinction Details of Masters research project at: http://localfoods.wordpress.com</p>
<p>Sep 2003 → Jun 2007</p>	<p>University of St Andrews</p>	<p>MA (hons) Geography, First Class</p>
<p>Sep 2000 → Jun 2002</p>	<p>Ralph Allen Sixth Form College</p>	<p>4 A levels: Geography, A; Biology, A; Chemistry, B; Mathematics, B</p>
<p>Sep 1995 → Jun 2000</p>	<p>Ralph Allen Secondary School</p>	<p>9 GCSEs: Grades A* to B</p>
<ul style="list-style-type: none"> ▪ Royal Scottish Geographical Society Medal (2006/07) ▪ MacIver Class Medal for 4th Year Geography (2006/07) ▪ MacIver Class Medal for 3rd Year Geography (2005/06) ▪ Human Geography and Environment, Culture and Society Joint Prize for Best MSc Presentation 		<p>The RSGS Medal is awarded to the best graduating honours geography student in each of the Scottish universities. The MacIver Class Medal is awarded annually to the best student in each Junior and Senior Honours class at the University of St Andrews. A prize for the best MSc presentation is awarded in each category at the annual Postgraduate Conference for the School of GeoSciences at the University of Edinburgh.</p>

2. Publications

<p>Academic</p>	<p>2008 "Neoliberal subjectivities or a politics of the possible? Reading for difference in alternative food networks. <i>Area</i>, forthcoming. 2008 Book Review: Alternative food geographies: representation and practice (Maye, D., Holloway, L. & Kneafsey, M. 2007). <i>Scottish Geographical Journal</i>, 124:1, 97-98.</p>
<p>Other</p>	<p>"Time to cheat, or time to change? <i>Scoff</i>, 22, April/May 2008 (http://www.gastronomail.com)</p>

3. Employment History

<p>(i) Sep 2007 → Aug 2008</p>	<p>Tutor and Teaching Assistant, Institute of Geography, University of Edinburgh</p>	<p>While studying at the University of Edinburgh, I have tutored groups of students in several courses on the undergraduate geography degree program. This involves weekly tutorials with groups of 10-12 students, monitoring progress and marking coursework assignments and exam scripts. I also worked recently with two colleagues to plan and deliver the human geography component of the Institute of Geography's Summer School for 16-17 year-olds.</p>
<p>(ii) Sep 2004 → Jul 2008</p>	<p>Blackwell's University Bookshop, St Andrews and Edinburgh</p>	<p>In St Andrews, work included sales, handling incoming goods, maintaining stock records and running the shop on Saturdays. On graduating from St Andrews, I transferred to work at the shop in Edinburgh.</p>

(iii)	Jun 2006 → Aug 2006	Program Staff, American Youth Foundation, USA	I worked on the AYF's summer program at Merrowvista, working with children aged 8-13 in an outdoor education setting. I instructed a range of activities during the day and I was also responsible for a small core group of 12-13 year-olds which I led on canoeing, biking and hiking trips in the White Mountains.
(iv)	Jun 2004 → Jul 2004 and Sep 2002 → Jan 2003 And Sep 2003	Registry General Office Assistant, Faculty Student Systems Assistant, Exams Office Assistant and Graduate Office Assistant, University of Bath	I have worked at the Registry of the University of Bath, in a variety of roles. Common to all of these positions has been the maintenance of student records, and communication with current and prospective students. My position in the Exams Office entailed the receipt of exam papers from departments, checking for errors and printing them for the correct number of students. During the exam session, I assisted in sending the papers to the exam venues and responding to queries. In my position with the Graduate Office I handling new postgraduate applications to the University.

4. Training and Personal Development

(i)	Youth Development Training with American Youth Foundation	Whilst working at Merrowvista during summer 2006, I received three weeks of training in youth development prior to the arrival of the program participants, including specific training in outdoor leadership. Later in the summer I led groups of twelve 12-13 year-olds on three-day hiking trips on sections of the Appalachian Trail. I was also trained in good practice in working with children, in line with the AYF's philosophy and practices (see www.ayf.com).
(ii)	Wilderness First Aid	During my training at Merrowvista (see above), I attended a two-day Wilderness First Aid course, run by Solo Wilderness Medicine. This covered a wide range of First Aid situations, taught through lessons and assessed role play, in the context of being at a distance from professional medical care. This also included a CPR Qualification.
(iii)	Arabic Courses in Morocco and Egypt	While travelling in North Africa and the Middle East during 2003 and 2005 I attended Arabic language courses, first for 3 weeks at the Arabic Language Institute in Fes, Morocco and later for 5 weeks at the International Languages Institute in Cairo, Egypt. These courses were at beginners and then intermediate levels respectively, and consolidated the Arabic learnt during my 2 nd year at St Andrews.
(iv)	Computer/IT Skills	I am comfortable using Apple and Microsoft operating systems, and regularly use Microsoft Word, Excel and PowerPoint, as well as Adobe InDesign, Photoshop and Illustrator. I have been trained in the use of statistical packages including SPSS and Minitab. I am currently developing my web design skills through the development of my Masters research project webpage and my personal webpage, using HTML 4.01 and CSS.

5. Referees

Academic	name:	Prof. Jane M. Jacobs
	position:	Professor of Cultural Geography, Director of Graduate School in Geography, University of Edinburgh
	name:	Dr. Paul G. Bennett
	position:	Lecturer, Institute of Geography, University of Edinburgh
Employment	name:	Heather Kiley
	position:	Director of Programs, American Youth Foundation